

Semester: III, Department of Education, Basirhat College, Session: July to Dec 2023

Lesson Plan for Course: B.A(H) Code:DSC1C (EDCGCOR03T) / GE-3

(EDCHGE03T) Credit: 6

Course Name: Education in Pre-independence India

Course co-ordinator: Prof. Ria Barua

Course Outcome:

CO1: to know the educational history about pre independence India.

CO2: to learn about the Buddhist, Islamic etc educational institutions

CO3: to know about the Rammohan, Vidyasagar, Derozio and their contribution in education

CO4: to know about the Buniadi education

CO5: to learn development of education under British period

Course planner

Month	Course Topic	Teacher Name	Class Hours	Remark
September	Unit:1 (a) charter act of 1813	SK	5	Theoretical:4 Assignment:1
	Unit:2 (a) university of the commission	BD	4	Theoretical:3 Class test:1
	Unit:3 (a) national education policy	PD	7	Theoretical:5 Class test:2
	Unit:4 (a)SSM , 2002	DP	8	Theoretical:6 Class test:2
October	Unit:1 (b) wood's dispatch	SK	5	Theoretical :4 Class test:1
	Unit:2 (a) university education commission	BD	3	Theoretical:2 Class test:1
	Unit:3 (b) pwd act, 1995	PD	6	Theoretical :4 Class test:2
	Unit: 4 (a) SSM, 2002	DP	4	Theoretical:2 Assignment:2
November	Unit :1 (bwood's dispatch	SK	3	Theoretical:2 Assignment:1
	Unit: 2 (b)secondary education commission (mudaliar) 1952-53	BD	2	Theoretical:2
	Unit: 3 (b) pwd act , 1995	PD	6	Theoretical:4 Assignment:2
	Unit: 4 (b) RUSA	DP	8	Theoretical:6 Assignment:2
December	Unit:1 (b) hunter commission	SK	7	Theoretical:6 Assignment:1
	Unit: 2(b) Indian education commission (kothari) 1964-66	BD	6	Theoretical:4 Assignment:2
	Unit: 3 (c) Indian education policy 2000	PD	6	Theoretical:4 Assignment:2
	Unit:4 (c) NPE, 2016 (pre primary stage only)	DP	10	Theoretical:5 Class Test:5
	Internal Assessment			
January	End Semester Examination		90 Hours	

Selected References:

- Chaube, S. (2010); History And Problems of Indian Education, Agrawal Publication, Agra.
- Chauhan, C.P.S. (2010); Modern Indian Education : Policies, Progress, and Problems, Kanishka Publishers, New Delhi.
- Ghosh, R. (2012); Adhunik Bharater Sikshar Vikash, Soma Book Agency, Kolkata.
- Gupta, A. (2013); Education in the 22st Century, Shipra Publications, New Delhi.
- Halder, G.D. & Sharma, P. (2010); Adhunik Bharatiya Sikshar Vikash, Banerjee Publishers, Kolkata
- Purkait, B.R. (1992), Milestone in Ancient & Medieval Indian Education, *New Central Book Agency*, Kol-9.
- Purkait, B.R. (1992), Milestone in Modern Indian Education, *New Central Book Agency*,
- Aggarwal, J.C. (2010); Educational Reforms in India, Shipra Publications, New Delhi.
- Ahuja, R. (2010); Social Problems in India; Rawat Publication; Jaipur.
- Halder, K & Nath, G. (2014); Bharatiya Sikshar Samprotik Bishoy, K. Chakraborty Publications, Kolkata.
- Mukhopadhyaya, D., Sarkar, B., Halder, T., & Pal, A.K. (2014); Bharater Sikshar Chalaman Ghatanaboli, Aheli Publishers, Kolkata.
- Pal, D. (2014); Bharatiya Sikshay Samprotik Ghatanaboli, Rita Publishers, Kolkata Kolkata

Other Recourse: Internet

Semester: V, Department of Education, Basirhat College, Session: July to December, 2023

Lesson Plan for Course: B.A(G) Code: EDCGDSE01T Credit: 6

Course Name: Sociological Foundation of Education

Course co-ordinator: Prof. Ria Barua

Course Outcome:

CO1: To know concept and nature of sociology.

CO2: To know concept and nature of social group.

CO3: To know type and role of education in social group.

CO4: To know about social agency and education.

CO5: To know about emerging social issues in India.

Month	Course topic	Teacher Name	Class hours	Remark
September	Unit – 1: Educational Sociology. a. Concept and nature of Sociology. b. Nature and scope of Educational Sociology, relation between Education and Sociology.	DP	15	Theoretical:15
	Unit 3: Social agency & Education . a. Social agency-concept.	SK	8	Theoretical:8
	Unit – 4: Emerging Social Issues in India . a. Population Explosion	RB	8	Theoretical:8
October	Unit – 2: Socialisation. a. Social group – Concept (Meaning & Nature)	DP	7	Theoretical:5 Class Test:1 Tutorial:1
	Unit 3: a. nature & types	SK	6	Theoretical:5 Class Test:1
	Unit – 4: b. Poverty and Education	RB	7	Theoretical:6 Class Test:1
November	Unit-2.a. Type and Role of Education in Social groups.	DP	6	Theoretical:4 Class Test:1 Tutorial:1
	Unit 3: b. Role of family as a social agency of Education	SK	7	Theoretical:5 Class Test:1 Tutorial:1
	Unit – 4: a. Population Explosion.	RB	5	Theoretical:4 Class Test:1
December	Unit-2.b. Social Change – Concept (Meaning & Nature), Type and Role of Education.	DP	8	Theoretical:6 Class Test:1 Tutorial:1
	Unit 3:b. Role of school as a social agency of Education.	SK	6	Theoretical:4 Class Test:1 Tutorial:1
	Unit – 4:b. Poverty and Education.	RB	7	Theoretical:5 Tutorial:2
	Internal Assessment			
January	End Semester Examination		90 Hours	

Selected References:

- ☐ Aggarwal, J.C. (2008), Education for Values, Environment and Human Rights, *Shipra Publication, New Delhi*.
- ☐ Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- ☐ Ali, A.F.I, (2006), Samajtata, *Novel Publishing House, Dhaka*.
- ☐ Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- ☐ Bhattacharya, D – Siksha O Samajtatwa, *Pearson, New Delhi*.

- Bhattacharya, D. C – Sociology; Vijaya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributors, New Delhi.
- Chattoraj, S. (2011), SikshamukhiSamajVigyan, *Central Library*, Kolkata.
- Ganguly, R and Mainuddin, S.A.H, (2008), Contemporary Indian Society, *PHI Learning Pvt,Ltd*, New Delhi.
- Gisbert, P. - Fundamentals of sociology.
- Jayaram, N – Sociology of Education in India; Rawat Publication; Jaipur.
- Madan, G.R, (1997), Indian Social Problem, Vol-1, *AlliedPublishersLtd*.
- Mahapatra, A.K – *BharaterSamajikSamashya*; *Suhrid Publication*, Kolkata
- Mahapatra, A.K – *BishaySamajtatwa*; *Indian Book Concern*, Kolkata.
- Sharma, S.N – Philosophical and Sociological Foundations of Education; Kanishka
- Sharma, Y.K – Sociological Philosophy of Education; Kanishka Publishers
- Talesra H- Sociological Foundations of Education, Kanishka Publishers Distributors,
- Tarafdar, M – SikshaShrayeeSamajBigjnan; K Chakraborty Publication, Kolkata

Other Recourse: Internet

Semester: V, Department of Education, Basirhat College, Session: July to December, 2023

Lesson Plan for Course: B.A(G) Code: EDCGGECO1T Credit: 6

Course Name: Teacher Education in India

Course co-ordinator: Prof. Ria Barua

Course Outcome:

CO1: To know definition, objects and importance of teacher education.

CO2: To know aim of teacher education.

CO3: To know functions and role of teacher in teacher education.

CO4: To know administration of teacher education in India.

CO5: To know concept , types and importance of EPC.

Month	Course Topic	Teacher Name	Class Hours	Remarks
September	Unit-1: Teacher Education – Basic Concept a. Teacher Education –definition, objectives and importance	RB	10	Theoretical:10
	Unit-2: Teacher Education in India a.Pre-service and In-service Teacher Education in India –objectives, functions	BD	11	Theoretical:11
	Unit-3: Administration of Teacher Education in India a.Teacher training Institutes-Primary and Secondary levels—functions, problems and solutions	SK	12	Theoretical:12
October	Unit-1:b. Development of Teacher Education in India – Ancient.	RB	6	Theoretical:5 Class Test:1
	Unit-2: a. Pre-service and In-service Teacher Education in India -advantages & disadvantages	BD	4	Theoretical:3 Class Test:1
	Unit-3:b. Agencies of Teacher Education – NCERT, NCTE,(brief history and functions)	SK	6	Theoretical:5 Class Test:1
November	Unit-1:b. Development of Teacher Education in India –Medieval.	RB	5	Theoretical:3 Class Test:1 Tutorial:1
	Unit-2: b. Teacher Education through Distance Mode-objectives, agencies, advantages and disadvantages	BD	8	Theoretical:6 Class Test:1 Tutorial:1
	Unit-1:b. Agencies of Teacher Education – CTE (brief history and functions)	SK	5	Theoretical:3 Class Test:1 Tutorial:1

December	Unit-1:b. British and Post –independence period (upto Kothari Commission)	RB	6	Theoretical:4 Class Test:1 Tutorial:1
	Unit-4: Modern concept in teacher Education a.Enhancement of Professional Capacity (EPC)-concept, types, importance	BD	8	Theoretical:6 Class Test:1 Tutorial:1
	Unit-4: b. School Internship -concept, characteristics, importance.	SK	9	Theoretical:7 Class Test:1 Tutorial:1
	Internal Assessment			
January	End Semester Examination		90 Hours	

Reference Books

- Radhamohan(2017) :Teacher Education,Delhi ,PHI Learning Private Limited
- Mohanty Jagannath(2015) : Teacher Education,New Delhi ,Deep & Deep Publications Pvt . Ltd.
- Sharma Sashi Prova (2017) :Teacher Education,New Delhi ,Kaniska Publishers and Distributors
- Bhat tacharya Dibyendu and Sinha,Arun Kumar (2018) :Teacher Education and Pedagogy,Kolkata,Alpana

Other Recourse: Internet